

## Alfred W. Daviso III, Ph.D.

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### EDUCATION & CREDENTIALS

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**Ph.D. in Special Education**, Department of Educational Foundations and Special Services, Kent State University, Kent, OH. Major Field: Transitional services and special education. Research interests: Self-determination and choice making for students with severe disabilities. Dissertation: Postschool outcomes for students with learning disabilities, August 2006. Chair: Dr. Robert Flexer.

**Master of Education**, Special Education, Graduate College of Education, Department of Educational Foundations and Special Services, Kent State University, Kent, OH. Professional Specialization: Concentration in transitional services at the secondary level. August 1998.

**Bachelor of Arts**, Special Education, College of Education, Department of Educational Foundations and Special Services, Kent State University, Kent, OH. May 1997.

#### Certifications

Education of students with Multiple Disabilities (MD)  
Education of students with Cognitive Disabilities (CD)  
Education of students with Emotional Disturbances (ED)  
Education of students with Orthopedic Disabilities (OH)  
Education of students with Specific Learning Disabilities (SLD)  
Transition to Work Endorsement  
Non-Violent Crisis Intervention Instructor (2000-2004)  
Applied Physical Training (2002) Advanced Learning Strategies (2003)

### TEACHING

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#### PROFESSIONAL TEACHING

Intervention Specialist/Transition Coordinator Akron Public Schools, Akron, OH	1998-2004
Ohio Longitudinal Transition Study, Project Coordinator Kent State University, Kent, OH	2004-2009
Adjunct Professor/Instructor University of Akron, College of Education	2004-2009
Assistant Professor, Special Education University of Akron, College of Education	2009-2015
Outstanding Teaching Award – College of Education	2015

Associate Professor, Special Education 2015-Present  
University of Akron, College of Education

Outstanding Teaching Award – The University of Akron 2017-2018

### **Educational Projects**

Daviso, A. (2018). Using technology to enhance educational interventions. On-line Webcast provided to educators in Tennessee. Transition TN, Vanderbilt University, TN.

Spring 2013-Present – Moved 5610:225, Introduction to exceptionalities, to an on-line format for the college of education. Teaching 114-142 students per semester.

YouTube Channel (2014-Present). Created and maintained an educational channel for current students and teachers. Over 30 educational videos were uploaded last year with over 21,000 views.

LiveBinder (2013-Present). Created and maintained a LiveBinder for current students and practicing teachers. Made shelves for the Woodrow Wilson Fellows, Intervention Specialists, and general educators. Organized and compiled over 2000 files. Information has been accessed over 15,000 times.

Springboard Advising Site (2013-Present). Created and organized information for intervention specialist students. Includes testing information, edTPA materials and job seeking assistance. Currently have over 60 advisees.

Pearson Study Guide Projects (2014-2019). Students in 5610:459, 5610:452, 5610:457 and 5610:454 collaborated and completed sections of a study guide to better prepare them for the exams. Guides for the Special Education (043), Early Childhood (012) and Professional Knowledge (004) were assembled and posted for student use.

### **RESEARCH**

Outstanding Research Award 2019  
Lebron James Family Foundation College of Education

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### **Peer-Reviewed Publications and Published Conference Proceedings**

Koskey, K., Alshabani, N., Maguth, B., Greer, J., & Daviso, A. (2019). Application of a treatment fidelity framework for systematic reporting in school-based mentor programs: Illustration using IC.A.R.E mentoring in the United States. *International Conference of Education, Research and Innovation (ICERI)*. ISBN: 978-84-09-14755-7.

Maguth, B., & Daviso, A. (2019). “Lived-In”: Embedding teacher education in middle and secondary classroom. *Teacher Education and Curriculum Studies*, Vol. 4, No. 1, 19-26. doi: 10.11648/j.tecs.20190401.13

Maguth, B., & Daviso, A. (2018). A “Lived-In Model” to teacher education: The impact of embedding pre-service teacher. *Creative Education* 9 (10), 1504-24.

Feldman-Sparber, C., & Daviso, A. (2018). Evidence-based courses of study to improve

- post-school outcomes for students with Autism. International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, IN, US (1), 166-172.
- Daviso, A., & Maguth, B. (2018). Moving educational preparation programs to authentic settings: Lessons learned from the field. International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, IN, US (1), 272-279.
- Daviso, A., Csongi, S., & Gardener, M. (2018). Using technology to enhance high-leverage practices in special education. International Educational Technology Conference, IETC 2018 Proceeding Book Indiana University, IN, US (1), 535-540.
- Daviso, A., Mazzagatti, L., Feldman-Sparber, C., & Baer, R. (2018). Understanding what affects students with disabilities achievement of postsecondary educational goals. International Teacher Education Conference, ITEC 2018 Proceeding Book Indiana University, IN, US (1),.
- Maguth, B., & Daviso, A. (2017). "Lived-In": Embedding teacher education in middle and secondary classroom. International Teacher Education Conference, ITEC 2017 Proceeding Book Harvard University, Cambridge, MA, US, (1) 1022-1030.
- Daviso, A., Baer, R., Flexer, R., & Meindl, R. (2016). Career and technical education, work study, and school supervised work: How do they impact employment for students with disabilities? *Journal of Rehabilitation Counseling* 47 (2), 10.
- Saliga, L. M., Daviso, A., Stuart, D., & Pachnowski, L. M. (2015). Steps Forward and Back in Adult Numeracy Teacher Professional Development: A Reflection on a Teacher Workshop Experience. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*. 3(3): 49-55.
- Martin, L. A., Morehart, L. M., Lauzon, G. P., & Daviso, A. W. (2013). Teachers' views of self-determination and citizenship skills. *American Secondary Education*, 4-23
- Baer, R. & Daviso, A. (2012). Independent living and community participation. In Flexer, R., Simmons, T., Luft, P., & Baer, R. (Eds.), *Transition planning for secondary students with disabilities* (4<sup>th</sup> Ed.). New Jersey: Prentice Hall.
- Denney, S., & Daviso, A. (2012). Self-determination: A critical component of special education. *American Secondary Education*, 40, 2, 43-51.
- Flexer, R., Daviso, A., Baer, R., McMahan-Queen, R., & Meindl, R. (2011). An epidemiological model of transition and postschool outcomes. *Career Development for Exceptional Individuals*, 34, 2, 83-94..
- Baer, R., Daviso, A., Flexer, R., McMahan-Queen, R. Meindl, R. (2011). Students with intellectual disabilities: Predictors of transition outcomes. *Career Development for Exceptional Individuals*, 34, 3, 132-41.
- Baer, R., Daviso, A., McMahan-Queen, R., & Flexer, R. (2011). Disproportionality in transition services: A descriptive study. *Education and Training in Autism and Developmental Disabilities*, 46, 2, 172-85.
- Daviso, A., Denney, S., Baer, R., & Flexer, R. (2011). Postschool goals and transition services for students with learning disabilities. *American Secondary Education*, 39, 2, 77-93.
- Ford, B. A. & Daviso, A (2010). Community integration and employment of youth with special needs. In: P. Peterson, E. Baker, & B. McGaw, (Eds), *International Encyclopedia of Education*. Vol. 2, 550-554. Oxford: Elsevier.
- Baer, R. & Daviso, A. (2008). Independent living and community participation. In Flexer, R., Simmons, T., Luft, P., & Baer, R. (Eds.), *Transition planning for secondary students with disabilities* (3<sup>rd</sup> Ed.). New Jersey: Prentice Hall, 290-314.

### **Non-Peer Reviewed Publications**

- Baer, R., Feldman-Sparber, C., Detano-Bastock, T., & Daviso, A. (2017). Universal design strategies for mixed-ability classrooms. Training manual creating for CTE teachers in the state of Ohio.
- Baer, R., Daviso, A., Kaschak, S., McMahan, R., Dennis, L., & Szymanski, A. (2016). The Ohio longitudinal transition study: Annual state report on transition.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2015). The Ohio longitudinal transition study: Annual state report on transition.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2014). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., McMahan, R. Daviso, A. Denney, S. (2013). Transition planning: A guide for parents and professionals.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2013). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Daviso, A. (2012). Evidence-based practices in transition and technology applications. Invited article published on-line, <http://www.apieceofthepuzzle.net>,
- Daviso, A., & McMahan, R. (2012). Instructor's manual - *Transition planning for secondary students with disabilities* (4<sup>th</sup> Ed.). New Jersey: Prentice Hall.
- Baer, R., McMahan, R. Daviso, A. Flexer, R. (2012). Standards based transition planning: A guide for parents and professionals.
- Baer, R., Daviso, A., McMahan, R., & Dennis, L. (2012). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2011). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2010). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2009). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Baer, R., Daviso, A., McMahan, R., & Magee, J. (2008). The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- McMahan, R., Daviso, A., & Toepfer, M. (2008). Instructors manual - *Transition planning for secondary students with disabilities* (3<sup>rd</sup> Ed.). New Jersey: Prentice Hall.
- Daviso, A., McMahan, R., & Baer, R. (2007) The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children
- Daviso, A., Baer, R., & McMahan, R. (2006) The Ohio longitudinal transition study: Annual state report on transition. Ohio Department of Education, Office of Exceptional Children.

### **Grant Proposals**

- Maguth, B., Avery, L., Koskey, K., Dimartino, J., Foster, H., Daviso, A., Greer, J., Lietchy, K., Campbell, M., (2017). U.S. Department of Education, Innovation &

Research Grant: Early Phase. F.A.C.E.S.: Fostering a Collaborative Education Mentoring Program. \$4,000,000.

Carlin, C., Daviso, A., Faii, Sangganjanavanich, et. al. (2013). Vocational and independent living program for students with autism spectrum disorder. Budget to be determined.

Ford, B. A., Vakil, S., Broadway, F., & Daviso, A. (2012). Project Interactive. Proposal submitted to Institute of Educational Sciences, September.

Maguth, B, Daviso, A., & Holliday, G. (2012). New Civics Initiative, Spencer Foundation. *New Civics Across the Curriculum*. \$34,396. July, 2012.

Vakil, S., Daviso, A., Lillie, T., Ford, B. (2010). CFDA# 84.325T - Special education preservice training improvement grant: Personnel development to improve services and results for children with disabilities. Preparing special educators as HQT.

Vakil, S., Daviso, A., & Ford, B. (2010). Intervention specialist teacher preparation program redesign for ensuring each candidate is highly qualified. Ohio Department of Education, Office of Exceptional Children.

#### **Funded Grants (5 since promotion to associate professor)**

Maguth, B., Koskey, K., & Daviso, A. (March, 2018). Ohio Department of Education, Community Connector Initiative. Connecting At-Risk Middle & High School Students with Trained Adult Mentors. \$101,498.

Daviso, A., Daviso, R., Mazey, K., Richard, H., & Riter, J. (2018). Facilitating and sustaining evidence-based practices in an urban district. Innovative strategies for developing college and career readiness of students with disabilities, Application for grant extension, Ohio Department of Education, Office of Exceptional Children. Awarded \$49,999.

Maguth, B., Koskey, K., Daviso, A., & Foster, Weeks, H., Walker, R., Cleary, P., Lewis, P., & Liddle, D. (March, 2017). Ohio Department of Education, Community Connector Initiative. Connecting At-Risk Middle & High School Students with Mentors. \$100,000.

Maguth, B., Koskey, k., Daviso, A., & Foster, Weeks, H., Walker, R., Cleary, P., Lewis, P., & Liddle, D. (May, 2016). Ohio Department of Education, Community Connector Initiative. Connecting At-Risk Middle & High School Students with Mentors. \$100,000.

Daviso, A., Daviso, R., Clark, S., Mazey, K., & Dillion, L. (2016). Facilitating and sustaining evidence-based practices in an urban district. Innovative strategies for developing college and career readiness of students with disabilities, Application for grant funds competition, Ohio Department of Education, Office of Exceptional Children. Awarded \$175,000.00.

Pachnowski, L., Saliga, L., Stuart, D., & Daviso, A. (2011). Improving teacher quality program. ABLE GED Math Initiative (IQT). Amount awarded \$63,262.

Daviso, A. & Smolen, L. (2012). Improving transition services for youth with disabilities in an urban setting. College of Education, University of Akron. \$1350.00.

#### **Creative Works**

Daviso, A. (2019). DCDT Conference app design and coordinator. Division on Career

- Development & Transition: The Road to Inclusivity - International Conference; a Division of Council for Exceptional Children. Seattle, WA.
- Daviso, A. (2018). DCDT Conference app design and coordinator. Division on Career Development & Transition: River of Dreams International Conference; a Division of Council for Exceptional Children. Cedar Rapids, IA
- Daviso, A. (2017). DCDT Conference app design and coordinator. Division on Career Development & Transition: Revving up for Transition International Conference; a Division of Council for Exceptional Children. Milwaukee, WI.
- Daviso, A. (2016). DCDT Conference app design and coordinator. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Daviso, A. (2015). DCDT Conference app design and coordinator. Division on Career Development & Transition: Blazing new trails in transition, International Conference; a Division of Council for Exceptional Children. Portland, OR.
- Daviso, A. (2014). DCDT conference application created for iPhone and android. Division on Career Development & Transition: Transition rocks! National Conference; a Division of Council for Exceptional Children. Cleveland, OH.

### **Peer-reviewed Presentations**

- Daviso, A, Daviso, R., & Denney, S. (2019). Using technology to enhance academics and transition in special education. Presented at the Division on Career Development & Transition: The Road to Inclusivity, International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A. (2019). Pre-service teacher preparation in transition: An authentic approach. Presented at the Division on Career Development & Transition: The Road to Inclusivity, International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A. (2019). Engaging students with Autism Spectrum Disorders (ASD) in scientific research. Presented at the Division on Career Development & Transition: The Road to Inclusivity, International Conference; a Division of Council for Exceptional Children, Seattle, WA.
- Daviso, A (2018). Using apps to improve reading, math and functional skills. Presented at the Division on Career Development & Transition: River of Dreams, International Conference; a Division of Council for Exceptional Children, Cedar Rapids, IA.
- Daviso, A (2018). Facilitating and sustaining evidence-based practices in an urban district. Presented at the Division on Career Development & Transition: River of Dreams, International Conference; a Division of Council for Exceptional Children, Cedar Rapids, IA.
- Daviso, A., & Sparber, C. (2018). Using technology to enhance academics and transition in special education. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Sparber, C. (2018). Meeting Ohio's new transition planning requirements: Beyond Compliance. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., McMahan-Queen, R., & Daviso, A. (2018). Promoting positive outcomes for students with autism. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Feldman-Sparber, C., & Daviso, A. (2018). Evidence-based courses of study to improve post-school outcomes for students with Autism. International Teacher Education Conference (ITEC) Indiana University, IN.
- Daviso, A., & Maguth, B. (2018). Moving educational preparation programs to authentic

- settings: Lessons learned from the field. International Teacher Education Conference (ITEC) Indiana University, IN.
- Daviso, A., Csongi, S., S. Denney & Gardener, M. (2018). Using technology to enhance high-leverage practices in special education. . International Educational Technology Conference (IETC) Indiana University, IN.
- Daviso, A., Mazzagatti, L., Feldman-Sparber, C. (2018). Understanding what affects students with disabilities achievement of postsecondary educational goals. International Teacher Education Conference (ITEC) Indiana University, IN.
- Maguth, B., & Daviso, A (2018) Connecting academically vulnerable middle and high school students with community mentors. Presented at the American Educational Research Association, New York, NY.
- Hessel, J., Sestitio, I., Daviso, R. & Daviso, A. (2017). Apps organized by the ASGA Quality of Life Indicators. Presented at the 3<sup>rd</sup> Annual Autism Summit Conference, Autism Society of Greater Akron (ASGA), Akron, OH.
- Daviso, A., McMahon, R., & Sparber, C (2017) Evidence-based predictors and practices for promoting positive transition employment outcomes. Presented at the Division on Career Development & Transition: Revving up for transition, International Conference; a Division of Council for Exceptional Children, Milwaukee, WI
- Daviso, A., & Denney, S. (2017) Using technology and apps to support learning through the transition process. Presented at the Division on Career Development & Transition: Revving up for transition, International Conference; a Division of Council for Exceptional Children, Milwaukee, WI.
- Daviso, A (2017). Pre-service teacher preparation in transition: An authentic approach. Presented at the Division on Career Development & Transition: Revving up for transition, International Conference; a Division of Council for Exceptional Children, Milwaukee, WI.
- Daviso, A (2017). Facilitating and sustaining evidence-based practices in an urban district. Presented at the Division on Career Development & Transition: Revving up for transition, International Conference; a Division of Council for Exceptional Children, Milwaukee, WI.
- Daviso, A., Sparber, C., & Baer, R. (2017). Promoting positive outcomes for students with moderate intensive disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Daviso, R. (2017). Promoting successful transition across grade levels. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Maguth, B., & Daviso, A. (2017). “Lived-In”: Embedding teacher education in middle and secondary classroom. International Teacher Education Conference. Harvard University Campus, Cambridge, MA.
- Daviso, A., & Sartor, V. (2017). Promoting transliteracy and transition skills in the digital age. Supporting English Language Learners in the Classroom Conference, Northeast Ohio ACHIEVE. Green, OH.
- Daviso, A. (2017) Promoting transition skills in the digital age. State Support Team 9: 9th Annual Conference for Families and Educators of Diverse Learners, Canton, OH
- Daviso, A. (2017) Promoting transition skills in the digital age. Nebraska State Transition Conference, Kearney, NE (Cancelled due to weather 2-8).
- Daviso, A., & Whited, R. (2016). How to create transition programs & plans that get results. Presented at The 2<sup>nd</sup> Annual Autism Summit Conference, Akron, OH.
- Unger, D., & Daviso, A. (2016). Glass half-full? Engaging businesses in employing individuals with disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.

- Daviso, R., & Daviso, A. (2016). Multi-agency planning (MAP) to employment: Making practical application of the process. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., Riter, J., Daviso, R. (2016). Innovative transition strategies implemented in an urban district. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Baer, R., & Daviso, A. (2016). Trends and post school outcomes for students with disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Sparber, C. (2016). Apps to Improve Transition to Employment and Postsecondary education. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Unger, D., & Daviso, A. (2016). Developing digital literacy skills to improve college and career readiness for youth with disabilities. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Daviso, A. (2016). Improving postschool outcomes for students with disabilities in Ohio's urban districts. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Baer, R., Daviso, A., & McMahan-Queen, R. (2016). Changes in disabilities, services, and outcomes over the past decade. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Baer, R., Sparber, C., & Bastock, T., & Daviso, A. (2016). Innovative transition strategies implemented in an urban district. Division on Career Development & Transition: Riding the Tide of Transition International Conference; a Division of Council for Exceptional Children. Myrtle Beach, SC.
- Daviso, A., & Denney, S. (2016). Using technology to improve transition for students with disabilities. 21<sup>st</sup> Century Transition Conference, The University of Indiana, Indianapolis, IN.
- Daviso, A., Daviso, R., & Donelan, D. (2015). Using apps to assist in community and college preparation. Presented at the Northeast Ohio Transition Symposium, Kent State University. Kent, OH.
- Daviso, A., Denney, S., & Unger, D. (2015). Promoting positive outcomes for students with autism spectrum disorder. Presented at the Division on Career Development & Transition: Blazing new trails in transition, International Conference; a Division of Council for Exceptional Children. Portland, OR.
- Daviso, A., & Denney, S. (2015). Using apps to improve transition to employment and postsecondary education. Presented at the Division on Career Development & Transition: Blazing new trails in transition, International Conference; a Division of Council for Exceptional Children. Portland, OR.
- Unger, D., & Daviso, A. (2015). Generalizing evidence based-practices from classrooms to the workplace: Using support systems to deliver systematic instruction for young adults with disabilities. Presented at the Division on Career Development & Transition: Blazing new trails in transition, International Conference; a Division of Council for Exceptional Children. Portland, OR.
- Unger, D., & Daviso, A. (2015). Using systematic instruction in workplaces to support

- youth with autism in employment. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., Daviso, R., & Unger, D. (2015). Future planning for transition across grade levels. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Noble, S. (2015). Using apps to improve reading instruction: K-3 common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Noble, S. (2015). Using apps to improve math instruction: K-5 common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., & Daviso, A. (2015). Promoting positive postschool outcomes for students with moderate/intensive disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Sparber, C., & McMahan-Queen, R. (Daviso, A. presented, but not in program) (2015). Using video modeling to teach employment related social skills to individuals with moderate/intensive needs. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A. (2015). Using apps to assist in community and college preparation. Presented at the Northeastern Ohio Transition Symposium, Kent State University, Kent, OH.
- Daviso, A. (2014). Using apps to improve reading instruction: K-3 common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A. (2014). Using apps to improve math instruction: K-5 common core standards. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A. (2014). Promoting positive postschool outcomes for students with disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Nelson, S. & Daviso, A. (2014). Gearing up your curriculum for the 21<sup>st</sup> century. Presented at the Division on Career Development & Transition: Transition rocks! National Conference; a Division of Council for Exceptional Children. Cleveland, OH.
- Daviso, A., McMahan, R., & Baer, R. (2014). Using the Ohio Longitudinal Transition Study to Improve Student Outcomes. Presented at the Division on Career Development & Transition: Transition rocks! National Conference; a Division of Council for Exceptional Children. Cleveland, OH.
- Daviso, A. (2014). Discussant - for A decade of the Ohio Longitudinal Transition Study (OLTS): What are the predictors of successful post school employment and postschool entrance for students with disabilities? Council for Exceptional Children's International Conference, Philadelphia. PA.
- Daviso, A. (2014). Session Leader – What are the predictors of successful postschool employment for students with disabilities, Council for Exceptional Children's International Conference, Philadelphia. PA
- Sparber, C., & Daviso, A. (2014). Promoting positive outcomes for students with moderate/intensive disabilities. Poster presented at Council for Exceptional Children's International Conference, Philadelphia. PA.
- Daviso, A. (2014). iPad applications for meeting the 3<sup>rd</sup> grade reading guarantee. Presented at the Center of Literacy's iPad Symposium, The University of Akron, Akron, OH. (May 3<sup>rd</sup>)
- Daviso, A. (2014). iPad applications for mathematics intervention. Presented at the

- Center of Literacy's iPad Symposium, The University of Akron, Akron, OH.
- Daviso, A., McMahan, Baer, R. (2013). How to prepare for postschool employment: Predictors of success on the Job. Poster presented at Division on Career Development & Transition 17<sup>th</sup> International Conference; a Division of Council for Exceptional Children. Williamsburg, VA.
- Daviso, A., McMahan, Baer, R., Denney, S. (2013). How to prepare for postsecondary education: Predictors of success in college. Session presented at Division on Career Development & Transition 17<sup>th</sup> International Conference; a Division of Council for Exceptional Children. Williamsburg, VA.
- Daviso, A., McMahan, Denney, S. (2013). Using apps to improve transition services and community integration. Presented at Division on Career Development & Transition 17<sup>th</sup> International Conference; a Division of Council for Exceptional Children. Williamsburg, VA.
- Baer, R., Daviso, A. et. al. (2013). Transition planning with sticky notes: Engaging families, educators, and adult services in postschool planning. Workshop presented at Division on Career Development & Transition 17<sup>th</sup> International Conference; a Division of Council for Exceptional Children. Williamsburg, VA.
- Daviso, A., & Sparber, C. (2013). Promoting positive outcomes for students with moderate/intensive disabilities. Poster presented at Division on Career Development & Transition 17<sup>th</sup> International Conference; a Division of Council for Exceptional Children. Williamsburg, VA.
- Daviso, A. (2013). Promoting positive post-school outcomes for students with moderate to intensive disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A., & Sparber, C. (2013). Promoting positive post-school outcomes for students with moderate to intensive disabilities. Presented at The Milestones Annual Autism Spectrum Disorder Conference: Life-long strategies for success. Cleveland, OH.
- Daviso, A. (2013) iPad applications for intervention specialists and students. Presented at the Center of Literacy's iPad Symposium, The University of Akron, Akron, OH.
- Daviso, A. (2012). Promoting positive post-school outcomes for students with moderate to intensive disabilities. Presented at The Ohio Center for Autism and Low Incidence Conference (OCALICON). Columbus, OH.
- Daviso, A. (2012) Improving post-school outcomes for students with disabilities in Ohio's "big 8" districts. Presented at the Center for Urban & Higher Education Summer Institute, Transforming Urban Education: Urban Learners Matter. Akron, Ohio
- Daviso, A. & Baer, R. (2012). High school and postsecondary education for students with disabilities. Paper presented in panel at *American Educational Research Association (AERA) Conference: Non Satis Scire: To know is not enough*. Vancouver, British Columbia, Canada.
- Daviso, A. (2012). Researching the humanities in PK-12 classrooms. Discussant for panel at *American Educational Research Association (AERA) Conference: Non Satis Scire: To know is not enough*. Vancouver, British Columbia, Canada.
- Daviso, A. (2012). High school and postsecondary education for students with disabilities. Discussant for panel at *American Educational Research Association (AERA) Conference: Non Satis Scire: To know is not enough*. Vancouver, British Columbia, Canada.
- Daviso, A., Kaschak, S. & Denney, S. (2011). Creating a middle school transition program: A collaborative effort. Exploring possibilities. Presented at Division on Career Development & Transition; a Division of Council for Exceptional

- Children. Kansas City, Missouri.
- Daviso, A., Baer, R., & Kaschak, S. (2011). Identifying predictors of postschool success: Ohio's longitudinal transition study. Presented at Division on Career Development & Transition; a Division of Council for Exceptional Children. Kansas City, Missouri.
- Denney, S., & Daviso, A. (2011). Transition planning and self-determination for middle grade students. Poster presented at Division on Career Development & Transition; a Division of Council for Exceptional Children. Kansas City, Missouri.
- Baer, R., & Daviso, A. (2011) Transition planning with sticky notes. Session presented at Division on Career Development & Transition; a Division of Council for Exceptional Children. Kansas City, Missouri.
- Daviso, A., & McMahan Queen, R. (2011). Students with autism spectrum disorder (ASD): What works? *A Quality Future for People with Disabilities, Meaningful Outcomes in a Challenging Economy. Statewide Career, Vocational, Transition, and Employment Conference*, Columbus, OH.
- Daviso, A., & Denney, S. (2011). What promotes positive postschool outcomes for students with learning disabilities? *A Quality Future for People with Disabilities, Meaningful Outcomes in a Challenging Economy. Statewide Career, Vocational, Transition, and Employment Conference*, Columbus, OH.
- McMahan Queen, R., & Daviso, A. (2011). The Ohio longitudinal study: What does the data say about Ohio's graduates? *A Quality Future for People with Disabilities, Meaningful Outcomes in a Challenging Economy. Statewide Career, Vocational, Transition, and Employment Conference*, Columbus, OH.
- Denney, S., & Daviso, A. (2011). Transition planning and self-determination for secondary students. *A Quality Future for People with Disabilities, Meaningful Outcomes in a Challenging Economy. Statewide Career, Vocational, Transition, and Employment Conference*, Columbus, OH.
- Daviso, A., & McMahan Queen, R. (2011). Six years of postschool outcomes for students with disabilities. *Presented at The Council for Exceptional Children Conference and Expo, Baltimore, MD.*
- Denney, S., & Daviso, A. (2011). Team building in an urban environment. *Presented at The Council for Exceptional Children Conference and Expo, Baltimore, MD.*
- Martin, L., Morehart, L., Lauzon, G., & Daviso, A. (2011). Teachers' Perspectives on Adolescents' Self-Determination and Citizenship Preparation. *Presented at the American Educational Research Association (AERA) Conference: Inciting the Social Imagination: Education Research for the Public Good. New Orleans, LA.*
- Daviso, A., & McMahan, R. (2010). The Ohio longitudinal transition study: Results from the first 6 years. Presented at conference for *The Council for Exceptional Children*, Nashville, Tennessee.
- McMahan, R., Daviso, A., Hoza, T., & Flexer, R. (2010). Using career paths and transition planning to predict postschool outcomes. Presented at conference for *The Council for Exceptional Children*, Nashville, Tennessee.
- Denney, S. & Daviso, A. (2009) Using team building strategies to improve transition services for students with disabilities. Presented at Division on Career Development & Transition; a Division of the Council for Exceptional Children. Savannah, Georgia.
- Hoza, T., Flexer, R., & Daviso, A. (2009) The campus transition project (CTP): Exploring possibilities. Presented at Division on Career Development & Transition; a Division of Council for Exceptional Children. Savannah, Georgia.
- Daviso, A. T. Hoza, & Filler, C. (2009). Transition planning for individuals with ASD and low-incidence disabilities. Presented at TASH Conference, Pittsburg, PA.

- Baer, R., R. McMahan, & Daviso, A. (2009). Backward planning to engage families, educators and adult services in transition planning. Presented at TASH Conference, Pittsburg, PA.
- Daviso, A. (2009). Preparing students for successful transition outcomes. Presentation at *Learning for Life Conference: Guiding students through transition*. Wadsworth, Ohio
- Daviso, A., Baer, R., & Flexer, R. (2009). The Ohio Longitudinal Transition Study: 4 years of postschool results. Poster presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Daviso, A., Baer, R., & Flexer, R. (2009). Evidence based practices in transition - What do postschool follow-up studies indicate? Discussion session presentation at the annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Baer, R., McMahan, R., & Daviso, A. (2009). Transition planning for students with autism. Conference presentation at *The Essence of Autism: Addressing the Core Needs of Individuals with Autism*, Kent State University, Kent, Ohio.
- Filler, C. & Daviso, A. (2009). Transition planning for individuals with ASD and low-incidence disabilities. Presented at The Ohio Center for Autism and Low-Incidence Disabilities Conference and Exposition, Columbus, Ohio
- McMahan, R., & Daviso, A. (2009). Postschool outcomes for students in Cuyahoga County: What does it mean? Presented at the *Tools for Today and Tomorrow Conference*, Cleveland State University, Cleveland, Ohio.
- McMahan Queen, R., Daviso, A., Flexer, R., & Baer, R. (2008). Ohio and the NLTS-2: How are Graduates With Severe Disabilities Doing? Presented at TASH Conference, Nashville, TN
- Daviso, A., Baer, R., & Flexer, R. (2008). The Ohio Longitudinal Transition Study: Results from the first 4 years. Poster presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Baer, R., Daviso, A., McMahan, R. & Flexer, R. (2007). Transition planning with sticky notes. Presented at Division on Career Development & Transition; a Division of the Council for Exceptional Children. Orlando, Florida.
- Daviso, A. Baer, R., McMahan, R. & Flexer, R. (2007). Postschool outcomes for students with disabilities in Ohio. Presented at Division on Career Development & Transition; a Division of the Council for Exceptional Children. Orlando, Florida.
- Daviso, A. (2007). Statewide data collection of student outcomes. Discussion facilitation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- McMahan-Queen, R, Denney, S., & Daviso, A. (2007). The career and self-advocacy program: Preparing students for postsecondary education. Presented at *Annual Meeting of the Council for Exceptional Children*. Louisville, KY .
- Baer, R, Daviso, A., & McMahan-Queen, R. (2007). The Ohio longitudinal study (OLTS): What every school should know. Presented at *Ninth Biennial Topical Conference: Statewide Career, Vocational, Transitional and Employment Conference*. Columbus, OH.
- Daviso, A. (2007). Transition professional's role in alternate assessment and summary of performance. Presented at *Ninth Biennial Topical Conference: Statewide Career, Vocational, Transitional and Employment Conference*. Columbus, OH.
- Daviso, A. & Baer, R, (2006). The desired and actual postschool outcomes for students with severe disabilities in the State of Ohio. Presented at TASH Conference, Baltimore, MD

- Daviso, A. (2006). Transition Education: Preparing future leaders in transitional services. Poster presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Daviso, A., Flexer, R., & Baer, R. (2006). Postschool outcomes for students with learning disabilities in the State of Ohio. Presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Daviso, A (2005). Transition and the alternate assessment: Getting transition professionals input. Presented at Division on Career Development & Transition; a Division of the Council for Exceptional Children. Albuquerque, NM
- Baer, R., Daviso, A., & Flexer, R. (2005). Postschool outcomes and predictors of postschool success for students with disabilities in Ohio. Presented at Division on Career Development & Transition; a Division of the Council for Exceptional Children. Albuquerque, NM
- Daviso, A. (2005). Transition Education: Preparing future leaders in transitional services. Poster presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Baer, R, Johnson, D., & Daviso, A. (2005). Transition standards and secondary education reform. Breakout presentation at the Annual meeting for the Office of Special Education (OSEP). Washington, D.C.
- Baer, R. & Daviso, A. (2005). Ohio longitudinal transition study: What we learned from students with disabilities. Presented at Pathways to Employment conference sponsored by AXIS. Columbus, Ohio
- Ackerman, G., Daviso, A. & Morgan, S. (2005). Enhancing transition planning and service delivery in an urban district. Presented at *Annual Meeting of the Council for Exceptional Children*. Baltimore, MD.
- Ackerman, G., Daviso, A., & Flexer R. (2004). Vocational ChoiceMaking for Students with Severe Disabilities. Presented at *Annual Meeting of the Council for Exceptional Children*. New Orleans, LA.
- Daviso, A. (2004) Transition and the New Alternate Assessment. Poster session presented at *Eighth Biennial Topical Conference*. Columbus, OH.
- Daviso, A., Russell, K., & Steinborn, P (2004) Employment training programs in an urban district. Presented at *Eighth Biennial Topical Conference*. Columbus, OH.
- Ackerman, G., Daviso, A., & Flexer R. (2004). Vocational ChoiceMaking for Students with Severe Disabilities. Presented at *Eighth Biennial Topical Conference*. Columbus, OH.
- Daviso, A., Ackerman, G., & Flexer, R. (2003). My Life, My Choices. Presented at TASH Conference, Chicago, Illinois.
- Daviso, A., Ackerman, G., & Flexer, R. (2003). Collaborative Field-based Training for Transition Specialists. Presented at Division on Career Development & Transition a Division of the Council for Exceptional Children, Roanoke, Virginia.
- Daviso, A. et al. (2003). Vocational ChoiceMaking for Students with Severe Disabilities. Presented at Division on Career Development & Transition a Division of the Council for Exceptional Children, Roanoke, Virginia.
- Daviso, A. (2003). Transition Endorsement Panel Participant. Northeast Regional Institute on Transition, Kent State University, Kent, OH.
- Baer, R., Flexer, R., Askea, E., Ackerman, G. & Daviso, A. (2002). Using person-centered planning to empower students and families in the IEP. Paper presented at the TASH conference, Boston, MA.
- Flexer, R., Denny, S., Hoza, T., & Daviso, A. (2002). Graduate training opportunities in

the Center for Innovation in Transition and Employment (CITE). Poster session conducted at the Council for Exceptional Children International Conference, New York, NY.

Daviso, A., Ackerman, G., & Doty, A. (2002). Case study: Self-determination and Choose and Take Action. Research presented at Seventh Biennial Topical Conference: A quality future for people with disabilities, New and old Challenges. Columbus, OH.

Ackernam, G., Daviso, A., & Griffith, P. (2001). A Career exploration program for adolescents with disabilities. Research presented at Division on Career Development and Transition (DCDT), A Division of the Council for

### **Professional Organization Membership**

Council for Exceptional Children

Current member

Division on Career Development and Transition

Current member

AERA

2011-2013

## **SERVICE**

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### **Outstanding Service Award – College of Education (2014)**

#### **Professional Development & Collaboration in Local School Districts**

Sponsored Wheelchair Basketball Tournament (2018). Attended and funded a team of students for participation at Tallmadge High School (4/21).

Greater Akron Autism Society (2018). Attended the Autism Summit breakfast and assisted in the facilitation of the presentation. Helped set-up technology for presentation and filmed activities for Facebook Live (4/5)

Daviso, A., & Maguth, B. (2018). Digital footprints. Barberton High School presentation for parents in the district (3/21).

Daviso, A. (2018). Universal design strategies for mixed ability classrooms: Focusing on content enhancement, differentiated instruction, and technology. Akron Public Schools Instructional Improvement Day (IID). Extended morning breakout session at North High School, Akron, OH. January.

Daviso, A. (2017) Using technology to enhance educational interventions. State Support Team 9: 10th Annual Conference for Families and Educators of Diverse Learners, Canton, OH.

Tallmadge High School (2016-17). Collaborated with building staff and the director of special education to create a partnership for course delivery of 5610:452/552 Special Education Programming: Secondary/Transition.

Tallmadge High School (2017). Participant on SST 8 team focusing on What Works for Work: A team based transition project. Using evidence based transition practices to improve community employment outcomes for students with disabilities.

- Tallmadge High School (2017-18). Collaborated with building staff and the director of special education to implement clinical experiences for students enrolled 5610:452/552 Special Education Programming: Secondary/Transition.
- Barberton Middle School (2016-2017). Collaborated with administration and intervention specialists to secure space and clinical placements for 5610:457/557: Special Education Programming: Mild/Moderate II.
- Using technology in special education (2017). Presented remotely to Dr. Jeremy Brueck's course at Seton Hill University, PA. (11/14)
- Barberton Middle School (2017). Collaborated with administration and intervention specialists to secure space and clinical placements for 5610:454/554 Special Education Programming: Moderate/Intensive II.
- Barberton Middle School (2017). Collaborated with school counselors and Junior Achievement in implement "Reality Day". Coordinated student presentations for the event (11/17).
- Capabilities Inc. (2015-2016). Worked with the organization to establish work sites on campus for students with disabilities. Justin Blumhort, Chief Operating Officer
- Akron Public Schools (2016). Planned and directed the College Success Seminar for students with disabilities. Provided on-campus experience, breakout sessions, and materials.
- Barberton Middle School (2016-2017). Collaborated with administration and intervention specialists to secure space and clinical placements for 5610:457/557: Special Education Programming: Mild/Moderate II.
- Barberton Middle School (2017-2018). Collaborated with administration and intervention specialists to secure space and clinical placements for 5610:457/557: Special Education Programming: Mild/Moderate II & 5610:454/554 Special Education Programming: Moderate/Intensive II.
- Daviso, A., & Daviso, R. (2017). Transition planning across grades levels: Focusing on section four and five of the IEP. Akron Public School Professional Development for intervention specialists in MD classrooms (Instructional Improvement Day). November at Mason CLC.
- Baer, R., & Daviso, A. (2017). Universal design strategies for mixed ability classrooms: Focusing on differentiated instruction and technology. Portage Lakes Career Center professional development for SPED and CTE teachers. November at PLCC.
- Daviso, A. (2017). Universal design strategies for mixed ability classrooms: Focusing on content enhancement, differentiated instruction, and technology. Akron Public Schools professional development. Six-hour training over 3 evening at Ott Staff Development Center, Akron, OH. October
- Daviso, A. (2017). Universal design strategies for mixed ability classrooms: Focusing on content enhancement, differentiated instruction, and technology. Akron Public

Schools professional development. Six-hour training over 3 evening at Ott Staff Development Center, Akron, OH. November.

Daviso, A. (2017) Promoting transition skills in the digital age. State Support Team 9: 9th Annual Conference for Families and Educators of Diverse Learners, Canton, OH

Planning Committee Member for the 3<sup>rd</sup> Annual Autism Summit Conference (2017). Autism Society of Greater Akron (ASGA), Akron, OH.

Data collection coordinator for the 2<sup>nd</sup> Annual Autism Summit Conference (2016). Autism Society of Greater Akron (ASGA), Akron, OH.

Advisory board member for Four Cities compact (2015-2017). Ryan Whited, Coordinator

Job Training Coordinators Advisory Board Member, Akron Public Schools (2015-2016)

Daviso, A. (2014). Using apps to improve reading instruction: K-3 common core standards. Presented at Wadsworth City Schools day of development. Wadsworth High School, Ohio

Daviso, A. (2014). Using apps to improve math instruction: K-5 common core standards. Presented at Wadsworth City Schools day of development. Wadsworth High School, Ohio

Transition Assessment Team Focus Group (2012). Collaborated with Akron Public Schools and Stow City Schools regarding a universal transition assessment process.

Akron Public Schools Transition Improvement Project. Collaborated with teachers at Central-Hower and North High Schools regarding service improvement (2011-12). Jen Riter and Heather Richards were main collaborators.

Conducted Mock Interviews with students with disabilities at East High School and Buchtel High School, Akron Public Schools (Spring 2012).

Daviso, A., & McMahan-Queen, R. (2012). Preparing students for a successful transition to college. Prezi developed and presented for the Geauga County Educational Services Center Transition Fair.

Family Math Night, Akron Public Library (2011). Keynote speaker and participant. Keynote presentation cancelled due to scheduling issues.

Project Search Advisory Board Member (2011). Program coordinated by Carol Sayre to assist students with special needs in the area of job development.

Daviso, A. (2011). Preparing students for a successful transition to college. Prezi developed and presented for the Geauga County Educational Services Center Transition Fair.

Akron Public Schools Transition Improvement Project. Collaborated with teachers at Central-Hower and North High Schools regarding service improvement (2011-12). Jen Riter and Heather Richards were main collaborators.

Akron Public School (2012).Conducted Mock Interviews with students with disabilities at East High School and Buchtel High School.

Presented at Lorain County Joint Vocational School, Post High School Agency and College Presentation, "Time to Get a Job", Oberlin, Ohio. (Spring 2010).

Fall 2009-Spring 2010 attended planning meetings with Erwine Middle School (Coventry Schools) staff for a Career Exploration Program for 8<sup>th</sup> grade students.

Tri-County Transition Collaborative Member (2011-2015)

Blick Clinic, Board of Trustees Member (2012-14)

### **Campus Educational Presentations & Collaborations**

Providing training for ITL on Serving Students with ASD in College Classrooms.

Collaborated with Office of Accessibility. (Scheduled - March, 2018)

Teaching Observation for Dr. Brandi Noll (2018). Attended class to review teaching methods and wrote formal letter for potential promotion. (1/22)

First Lego League collaborator and volunteer (2017)

Guest coach for UA women's basketball game (2017)

Social Studies Methods Course (2016). Presented on the implementation of accommodations and the use of technology for students with learning difficulties, Dr. Maguth. (3/29)

Teaching Observation for Dr. Ron Otterstetter (2016). Attended class to review teaching methods and wrote formal letter for potential promotion. (2/8)

Math Methods in Special Education (2015). Worked with Dr. Pachnowski and presented in her Summer II class regarding approaches for students with intensive disabilities.

Provided training in Dr. Clark's (2015) class spring class, "Providing accommodations and modifications in the classroom." 5500:440 Developmental reading in the content area.

Provided training in Dr. Kline's summer class – SPED-ECIS "Intervention issues in early childhood & IDEA issues." (2014).

Provided training for ITL on Serving Students with ASD in College Classrooms.

Collaborated with Office of Accessibility. 2 Training sessions (Spring 2013)

Provided training for ITL on Serving Students with ASD in College Classrooms.

Collaborated with Office of Accessibility. Training session for Disability Awareness week. (Fall 2013)

### **National and State Service**

Website and Application Coordinator DCDT (2017-2020). Monitored and updated the conference applications and divisional site. Created graphics, coordinated social

media, collaborated with vendors, and publications committees.

Division of Career Development and Transition (2016-Present). Publications committee

Division of Career Development and Transition (2018). Conference strand chair and reviewer for “Culturally Responsive Practices” and “Transition Assessment”. Cedar Rapids, Iowa.

Division of Career Development and Transition (2017). Conference strand chair and reviewer for “Innovative Assessment Practices” and “Innovative Instructional Practices”. Milwaukee, WI.

Education Cluster Faculty Panel (2017-18). Reviewed material and attended statewide panel upon request of the college. Investigated and submitted suggestions for the Ohio Guaranteed Transfer Pathways. Columbus, OH (11/20).

Application Coordinator DCDT (2014-2020). Monitored and updated the conference applications. Created graphics, icons, splash screens, coordinated social media, collaborated with vendors, and publications committees.

DCDT Representative Assembly Member (2016) for the Council for Exceptional Children. Monitored discussion boards, reported to board and membership, attended RA meeting at CEC international conference.

DCDT Representative Assembly Member (2015-17) for the Council for Exceptional Children. Monitored discussion boards, reported to board and membership, attended RA meeting at CEC international conference.

Division of Career Development and Transition (2014). Conference strand chair and reviewer for “Innovative Assessment Practices” and “Innovative Instructional Practices”. Cleveland, OH.

Daviso, A. (2012). Researching the humanities in PK-12 classrooms. Discussant Chair for panel at *American Educational Research Association (AERA) Conference: Non Satis Scire: To know is not enough*. Vancouver, British Columbia, Canada.

Daviso, A. (2012). High school and postsecondary education for students with disabilities. Discussant Chair for panel at *American Educational Research Association (AERA) Conference: Non Satis Scire: To know is not enough*. Vancouver, British Columbia, Canada.